

## K-8 Teacher Survey: Technology & Learning, Spring 2015

Dear Teachers,

Thank you so much for taking time to take this survey on technology and learning at [REDACTED]. Your feedback is imperative in helping the Tech Task Force craft an action plan that supports you and meets the needs of our school community.

Navigating Survey: Scroll down each page to view all the questions. Use the "next" buttons to move through the survey questions. An answer is required for all questions.

Sincerely,

Tech Task Force 2015

# K-8 Teacher Survey: Technology & Learning, Spring 2015

## 1. How important is technology for teaching in our classrooms?

- Very important
- Somewhat important
- Neutral
- Less important
- Not important

## 2. How would you describe your current MOST FREQUENT USE of technology in your classroom? (Choose one.)

- PRODUCTIVITY TOOL:** In general, I use technology to get my job done, creating learning materials (word processing and looking things up on the internet), communicating with parents via email, and writing report cards.
- MODELING AND FACILITATING TOOL:** In general, I use technology to facilitate learning experiences and student productivity. This may include using a projector to show web sites, visual presentations (PowerPoints) and to participate in whole-class mini-lessons. Students may use technology to create reports, access online resources and develop visual presentations.
- TRANSFORMATIVE LEARNING TOOL:** In general, I use technology as a transformative learning tool, meaning these kinds of learning activities would not be possible otherwise. Activities may include: Student research, problem-solving, synthesizing information, and developing projects using technology as a tool. Students may share their unique work online, collaborate with others, and peer review using the Internet.

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**3. What obstacles hinder your use of technology as a learning tool in the classroom? Rank the obstacles listed below with 1 being the BIGGEST obstacle and 8 being the SMALLEST obstacle.**

ACCESS TO EQUIPMENT: Devices are not available when I need to use them, either because they are used by others or because there are not enough of them.

HOW TOOLS WORK: Personal knowledge of how to use software, online resources/tools, and digital equipment.

PEDAGOGICAL APPLICATION: My own lack of knowledge about what tools may best support the learning.

STAFF SUPPORT: There is no one to help me when I do want to plan and/or try to use equipment or software.

TIME: I do not have enough time to plan and/or experiment with new tools.

STUDENT KNOWLEDGE: My students do not know how to use equipment and software.

CLASSROOM MANAGEMENT: It is difficult for me to manage the devices in the classroom environment.

QUALITY OF EQUIPMENT: Equipment is either out-of-date or it does not meet my classroom instructional and learning needs.

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## 4. How comfortable are you using the following digital tools with your students in the classroom?

	Very Comfortable	Somewhat Comfortable	Uncomfortable	No access to this equipment in my classroom
Desktop Computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SmartBoard and/or Sharpboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Document camera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LCD or digital projector connected to a computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iPad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smartphone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eBook (Nook, Kindle, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laptop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class Blog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 5. How frequently are you using the following digital tools with your students in the classroom?

	Every day	2-3 Days per week	1 day per week	A few days per month	Never
Desktop computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SmartBoard and/or Sharpboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Document camera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LCD or digital project connected to a computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iPad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smartphone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eBook (Nook, Kindle, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laptop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class blog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**6. What format of technology training do you MOST prefer? Rank your preferences in order with 1 being what you MOST prefer, to 6 being what you LEAST prefer.**

Online: Access resources, training modules, and videos from home. Work at own pace, anytime, anywhere.

One-on-one: Someone working by my side, helping me to know where to click and access resources.

Small-group: Learning with a small group of colleagues in a guided-learning experience.

Combination: Small-group and online

Combination: Online and one-on-one

Combination: Small-group and one-on-one

**7. What time of day is best for you to participate in face-to-face training and professional development for technology integration? Select ALL options that you prefer.**

- During my planning period
- After school
- During the summer ONLY
- Online ONLY
- Online combined with after school experiences
- Sunday workshops
- Workshops on teacher in-service days during the school year
- Before school

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**8. What technology skills would you like to learn? Explain.**

**9. If you could purchase one new technology tool or software program to enhance your instruction in the classroom, what would it be?**

**10. Please take time to share any of your thoughts or concerns related to the future of [redacted]'s technology and learning program.**

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**11. What is your name? (First and Last)**

**12. Select all grade levels you teach.**

- K     1     2     3     4     5     6     7     8

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**14. Are you a Middle School teacher? (Your response to this question will lead you to grade level specific questions on this survey.)**

- Yes  
 No

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### 15. How often do your students use their laptops for work during your class period?

- Every day
- 2-3 days per week
- 1 day per week
- A few days per month
- Never

### 16. If you assign class work or homework that requires students to use a laptop, how would you describe your most FREQUENT use of the laptop as compared to non-digital tools like books and paper reports?

- Laptop allows for the creation of new tasks, previously inconceivable
- Laptop allows for significant task redesign
- Laptop acts as a direct tool substitute, with functional improvement
- Laptop acts as a direct tool substitute, with no functional change

### 17. If you assign CLASS WORK that requires students to use their laptop to complete the assignment, how frequently do they use the laptop in the following ways?

	Most frequent	Somewhat frequent	Less frequent	Not at all
Access digital content and create a digital product	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access digital content and create a paper product	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access paper content and create a digital product	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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**18. How often do you assign HOMEWORK that requires students to use their laptop (or home computer) to complete?**

- Every day
- 2-3 days per week
- 1 day per week
- A few days per month
- Never

**19. If you assign HOMEWORK that requires students to use their laptop (or home computer) to complete, how frequently are they required to use the computer in the following ways?**

	Most frequent	Somewhat frequent	Less frequent	Not at all
Access digital content and create a digital product	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access digital content and create a paper product	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access paper content and create a digital product	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 20. How often is your class blog updated with a new post?

- Every day
- 2-3 days per week
- 1 day per week
- A few days per month
- Never

## 21. What is the purpose of your class blog? (Select all that apply.)

- Homework reminder
- Daily agenda
- Sharing lesson plan and written instructions with students
- Links to websites/documents for that day's class period
- Parent newsletter (posts occur after class period)
- Showcase of student work (embedded in blog posts/pages)

Other (please specify)

## 22. How often do you assign classwork or homework that requires students to write a post or share a digital learning artifact to their student blog?

- Every day
- 2-3 days per week
- 1 day per week
- A few days per month
- Never

## 23. Middle School Teachers, thank you for your time on this survey. Your input will help [redacted] continue to develop the 1:1 program. Click "yes" below and then "next" to finish this survey.

- Yes

## K-8 Teacher Survey: Technology & Learning, Spring 2015

**24. How often do students directly use an iPad, laptop, or classroom computer to learn academic subject area content in your classroom?**

- Every day
- 2-3 days per week
- 1 day per week
- A few days per month
- Never

**25. How often do students directly use an iPad, laptop, or classroom computer to CREATE A PRODUCT (blog post, document, presentation, movie, etc.) for an academic subject area in your classroom?**

- Every day
- 2-3 days per week
- 1 day per week
- A few days per month
- Never

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**26. If you assign homework that requires students to use their home computer to complete, how are they required to use the computer? Briefly explain.**

**27. I am most excited about the potential for technology in the classroom to enable students to.... (Complete the thought.)**

**28. My main concern about using technology in the classroom is... (Complete the thought.)**